

**Indian education commission(1964-1966)
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Introduction

- 3rd commission in the history of education after independence
- University education commission (1948-49)
- Secondary Education Commission(1952-53)
- Appointment of Indian Education Commission in 1964

Members

- **Chairman** – Dr. D.S. Kothari (Chairman of University Grant Commission)
- **Secretary** – J.P. Naik, Head of the Department of Educational Planning
- Few Foreign experts
- A total of 16 members.

Major Recommendations

1. National objectives of Education
2. National pattern of Education
3. On National Curriculum
4. On Text Books
5. Method of Teaching
6. Teaching Personnel and Teacher Status
7. Teacher Education
8. Guidance and Counselling
9. Evaluation and Examination

1. National objectives of education

- **Education and productivity:** (Science education, work-experience, vocationalization of education, application of science)
- **Social and national integration:** (common school system, social and national service, proper language policy, promotion of national consciousness)

1. contd.....

- **Education and modernization:**(peace with expanding knowledge, curiosity for change, creation of new social order)
- **Social, moral and spiritual values:** (should be the integral part , apart periods in timetable, common course)

2. National pattern of Education

- **Duration:** Lengthened by adding a year of higher secondary course.

Structure

- Pre(1-3yrs), lower primary(4-5yrs), upper primary(3 years)
- Lower secondary or high school stage of 2-3yrs of general education **OR** (1-3)yrs of vocational education.
- High secondary stage of 2 yrs general **OR** (1-3) yrs vocational Education

2. National.....

- **General education for ten years:** (7-8 yrs primary + 2-3yrs lower secondary) without any specialization
- **Provision for professional courses:** At the end of 10 years of general education
 - 40% Made enter in working life
 - 30% Join vocational course
 - 30% 2yrs general education
- **Two types of secondary schools**
 - High schools Higher secondary schools
 - (10 years course) (12 years course)
- **Upgrading only bigger high schools:** (higher schools $\frac{1}{4}$ of higher secondary)
- **To abolish pre-university course:** Transfer from college to higher secondary school